

SMSC in Art at Beaufort

Art teaching and learning at Beaufort promotes the spiritual, moral, social and cultural development of our children in many ways.

Spiritual Development

As part of our Art curriculum, we encourage the children to enquire and to communicate their ideas, meanings and feelings. Our children develop their own creativity through a range of sensory experiences, drawing on their own ideas and others' work to inspire them. Art projects promote independent thinking and allow opportunities for children to respond to and reflect upon the work of others. We encourage the children to give an opinion on the aesthetics of a piece of art work and consider the meaning the work conveys. Opportunities are provided for children to make personal reflections on their own work through self-evaluations.

Moral development

Through selected Art History, children explore issues, both current and from the past. Children also look at how, from the earliest times, Art has been used as a form of protest and to convey meaning, both locally and in the wider world. They consider the lives and work of a variety of artists and are encouraged to express themselves through discussion and through their art.

Social development

At Beaufort, our children's work is celebrated and displayed around all areas of our school and shared with our local community. We ensure that the art work produced includes independent work as well as collaborative pieces exploring a variety of media, scales and techniques.

Children are given regular opportunities to work together on Art projects, planning and working together.

Our children are encouraged to discuss the work of known artists and their own work, which develops their communication skills and promotes their self-identify through expressing and justifying own opinions.

Cultural development

Our Art curriculum enables our children to be exposed to a wide range of cultures, beliefs and religions adopted around the world. They will explore their knowledge and understanding of artists' ideas and concepts, identifying how meanings are conveyed. They will explore and mimic the techniques and styles of different cultures and ages, both in Britain and across the world. Opportunities are given for our children to experiment with a variety of traditional and non-traditional art materials and processes alongside trips and links to local galleries to help inspire personal projects.