

British Values & The Prevention of Radicalisation

BRITISH VALUES

The Department of Education have recently reinforced the need ***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

These British values are taught through the Beaufort curriculum as well as in being expected in all aspects of school life in Beaufort.

Democracy

At Beaufort children are actively encouraged to have a voice and share their views and opinions regularly. We have a school council where pupils are voted for by their classmates each year. The children enjoy representing their class and also gathering the views of their class. The school council representatives (2 per class from Year 2 to Year 6) meet every week then take the ideas from the meeting back to their classes for discussion.

Every child also contributes their ideas to the composition of their own **class charter** every year. This sets ground rules for classroom conduct and establishes the standards of behaviour children can expect from each other over the year ahead.

Governors also talk regularly to children to establish their views as a way of ensuring that school self-evaluation is robust and accurate, and therefore effective in moving the school forward.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our schools rules, rewards and sanctions which are displayed in all classrooms, referred to regularly and consistently upheld.

Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, children are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to take risks and make choices safely. Safety choices are also referred to during termly safety assemblies which explicitly cover personal safety and ways the school helps keep children safe. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities, children are given the freedom to make choices and make decisions.

Mutual Respect

Respect is one of our school values, children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. As a school we are working towards rights respecting schools status which is based upon mutual respect.

Tolerance of Those of Different Faiths and Beliefs

Beaufort Primary school has a culturally diverse school community. We place emphasis on recognising the diversity of our children and community and are continuing to improve our teaching about diversity. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. By the time they leave us all children have learnt about the beliefs

and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism and Islam. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

At Beaufort Primary School we will actively challenge children, staff or parents expressing opinions contrary to fundamental British Values, including those expressing 'extremist' views.

PREVENTING RADICALISATION AND EXTREMISM

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Staff of Beaufort Primary School have a **zero tolerance** approach to extremist behaviour for all school community members. We rely on our strong values to steer our work and ensure the pastoral care of our children protects them from exposure to negative influences.

Beaufort Primary School is fully committed to safeguarding and promoting the welfare of all its children. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Beaufort Primary School all staff are expected to uphold and promote the fundamental principles of British values and challenge any behaviour which is deemed to be the result of radicalisation.

THE ROLE OF THE CURRICULUM

Our curriculum is based around what Beaufort children need and our school values. These values, our PSHCE (Personal, Social, Health and Citizenship Education), and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of our school. Children learn about all major faiths and visit places of worship wherever possible. They are also taught about how to stay safe when using the internet.

Although serious incidents involving radicalisation have not occurred at Beaufort Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the Designated Safeguarding Lead and/or the Headteacher.